

University of Michigan

Winter 2026 Instructor Report

STATS 250-301: Intr Stat&Data Anly

Adway Wadekar

12 out of 24 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	4	7	0	1	0	0	4.2	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	1	6	2	3	0	0	3.7	4.1	4.2
I knew what was expected of me in this course.(Q1633)	6	5	1	0	0	0	4.5	4.6	4.6
I had a strong desire to take this course.(Q4)	2	3	4	3	0	0	3.3	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	6	4	0	1	2.8	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Adway Wadekar seemed well prepared for class meetings.(Q230)	6	3	0	0	1	2	4.7	4.8	4.8
Adway Wadekar explained material clearly.(Q199)	6	3	0	0	1	2	4.7	4.7	4.7
Adway Wadekar treated students with respect.(Q217)	6	3	0	1	0	2	4.7	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students felt comfortable asking questions. (Q892)	6	4	0	0	0	2	4.7

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Adway Wadekar handled questions well. (Q200)	6	2	1	0	1	2	4.7
Adway Wadekar appeared to have a thorough knowledge of the subject. (Q207)	8	1	0	1	0	2	4.9
Adway Wadekar gave clear and understandable explanations. (Q433)	4	4	1	1	0	2	4.3
Adway Wadekar graded papers (exams, homework) fairly. (Q435)	6	4	1	0	0	1	4.6
Adway Wadekar motivated me to do my best work. (Q196)	4	2	3	1	0	2	4.0

The medians are calculated from Winter 2026 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Natural Sciences in the College of LS&A.

Written Comments

Please comment on the effectiveness of Adway Wadekar. (Q912)

Comments

Adway Wadekar did an excellent job of answering direct questions and being easily approachable. He also did a good job explaining the subject matter in a way which was brief yet efficient enough for us to understand what we needed to do before our labs began. Overall I enjoyed my class with Adway and felt I learned a lot from his section.

Adway was very helpful and encouraging and made sure I understood the topic at hand when I had questions.

He was very nice and whenever we had any questions he always explained them very well.

Adway was a great GSI and allowed students the ability to gain more insight into the course content. When completing labs or case studies, Adway had no problem answering questions, checking code, and even talking through the material more clearly.

Explained everything very clearly! Was one of my favorite GSIs and showed a great level of kindness and understanding for his students! Very grateful to have had him!!

University of Michigan

Winter 2026 Instructor Report

STATS 250-106: Intr Stat&Data Anly

Adway Wadekar

9 out of 27 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	4	2	2	0	0	0	4.5	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	3	3	1	1	0	0	4.2	4.1	4.2
I knew what was expected of me in this course.(Q1633)	4	2	2	0	0	0	4.5	4.6	4.6
I had a strong desire to take this course.(Q4)	2	2	4	0	0	0	3.5	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	3	4	1	0	0	3.3	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Adway Wadekar seemed well prepared for class meetings.(Q230)	5	2	1	0	0	0	4.7	4.8	4.8
Adway Wadekar explained material clearly.(Q199)	5	3	0	0	0	0	4.7	4.7	4.7
Adway Wadekar treated students with respect.(Q217)	5	3	0	0	0	0	4.7	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students felt comfortable asking questions. (Q892)	4	3	1	0	0	0	4.5

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Adway Wadekar handled questions well. (Q200)	5	3	0	0	0	0	4.7
Adway Wadekar appeared to have a thorough knowledge of the subject. (Q207)	5	3	0	0	0	0	4.7
Adway Wadekar gave clear and understandable explanations. (Q433)	4	4	0	0	0	0	4.5
Adway Wadekar graded papers (exams, homework) fairly. (Q435)	3	4	1	0	0	0	4.3
Adway Wadekar motivated me to do my best work. (Q196)	4	3	1	0	0	0	4.5

The medians are calculated from Winter 2026 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Natural Sciences in the College of LS&A.

Written Comments

Please comment on the effectiveness of Adway Wadekar. (Q912)

Comments
Always willing to help students and clearly and precisely presented lab material every week.
Show up to lab more and better understanding the material.

University of Michigan

Fall 2025 Instructor Report

STATS 250-204: Intr Stat&Data Anly

Adway Wadekar

8 out of 27 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	3	2	1	2	0	0	4.0	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	3	1	1	0	3	0	3.5	4.1	4.2
I knew what was expected of me in this course.(Q1633)	3	2	2	0	1	0	4.0	4.6	4.5
I had a strong desire to take this course.(Q4)	2	2	1	1	2	0	3.5	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	1	3	0	3	0	2.8	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Adway Wadekar seemed well prepared for class meetings.(Q230)	4	3	0	0	0	1	4.6	4.8	4.8
Adway Wadekar explained material clearly.(Q199)	4	3	0	0	0	1	4.6	4.7	4.7
Adway Wadekar treated students with respect.(Q217)	5	2	0	0	0	1	4.8	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students felt comfortable asking questions. (Q892)	6	1	0	0	0	1	4.9

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Adway Wadekar handled questions well. (Q200)	6	1	0	0	0	1	4.9
Adway Wadekar appeared to have a thorough knowledge of the subject. (Q207)	7	0	0	0	0	1	5.0
Adway Wadekar gave clear and understandable explanations. (Q433)	4	3	0	0	0	1	4.6
Adway Wadekar graded papers (exams, homework) fairly. (Q435)	7	0	0	0	0	1	5.0
Adway Wadekar motivated me to do my best work. (Q196)	6	1	0	0	0	1	4.9

The medians are calculated from Fall 2025 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Natural Sciences in the College of LS&A.

Written Comments

Please comment on the effectiveness of Adway Wadekar. (Q912)

Comments

LOVE HIM! He made stats bearable and explained things so well!

He was always very kind and made students feel comfortable asking questions. He explained concepts well and was always willing to help out when needed.

His relatability made the class more enjoyable.

i didnt go

I don't have room to comment on the lab, but I will comment on the overall class structure. I do not believe it is beneficial to take Stats250 at all at Umich, I think the class structure makes it impossible to actually learn the material, and the labs and use of posit cloud (using R) overcomplicates the entire objective of learning statistical concepts. My stats class in highschool, although at AP level and different from this course, actually provided me with context to the information, and allowed me to succeed just because the material was accessible to me. I do not think that Stats250 is accessible as it is now. I will explain what I mean with accessibility; the lecture notes and the explanations provided by my lecturer (Alicia Romero) were completely overcomplicated, the vocabulary used to explain concepts and the explanations, directions, and questions provided in the lecture notes, used vocabulary that was too difficult, especially for students who do not consider English as their first language. I think it is possible to use simple and accessible language for the explanations without impeding on the course concepts and learning of the students, and still make the course challenging enough. I also hold this opinion true of case studies, labs, and exams. It is possible to succeed with these challenges, I have seen that happen with my peers, but I do not believe that it is true for everyone. I spent too much time trying to figure out coding and R, translating and dumbing down the language used in the lecture notes, rewatching lectures, watching simpler online explanations of course concepts, instead of doing homework, labs, and studying for exams. I do not think this class is beneficial for the average student who is not a Statistics major or interested in the field. Despite the "generous" grading system, I strongly believe that this course and Alicia Romero do not want students to succeed and I have not been recommending for any incoming first year students or students who still require this course for General Distribution Credits to take this course with this lecturer. It is easier to take this course at community college and transfer credits instead. I have not learned, grown, or felt confident in my abilities in this course at all, which I find to be interesting because I held a 99.8% average grade in high school math and statistics. I think that the difference in my grades here and back in high school are strongly indicative of the lecture style, assignment style, and course requirements to be inaccessible for me. As a general request, please consider reviewing the format of this course so that people stop wasting time rewatching and relearning material outside of class just to understand basic concepts, that's not what most people sign up for when they are in college courses, and that exceeds our role as students. As students, majority of what we learn and understand has to come from lecture explanations and homework, within a reasonable time.